

Religious Education

Year group: 4

Term: Spring 1

Unit: What are the deeper meanings of festivals?

Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



Make sense of belief:

- Identify the main beliefs at the heart of religious festivals (i.e. at least one festival in at least two religions).
- Make clear links between these beliefs and the stories recalled at the festivals.

Understand the impact:

- Make connections between stories, teachings, symbols and beliefs and how believers celebrate these festivals
- Describe how believers celebrate festivals in different ways (e.g. between celebrations at home and in community; and/or a variety of ways of celebrating within a religious tradition).

Make connections:

- Raise questions and suggest answers about what is worth celebrating and remembering in religious communities and in their own lives.
- Make links between the beliefs and practices studied and the role of festivals in the life of Britain today, showing their understanding of the values and beliefs at the heart of each festival studied, giving good reasons for their ideas.
 - Talk about what they have learned, how and why their thinking has changed.

New key vocabulary:

Celebration, community, identity, belonging, festivals.