

### Literacy

**Key Text: Black Powder**  
**Purpose for writing: To Entertain and Inform**  
**Writing:** This term we will be exploring persuasive holiday brochures and comparing cinquain and free verse poetry.  
 Children will learn about the structure of a holiday brochure and how persuasive language, rhetorical questions and good descriptions can help persuade readers.

**Poetry:** Children will recap their learning and understanding of free verse poems and compare that to cinquain poetry exploring grammar features such as alliteration, repetition, similes, and metaphors.  
 Children will also learn about and deepen their writing skills by reviewing and editing their work and how they can apply learning from previous units into their work this term.

**Grammar:** Pupils will be learning how a range of sentences types and punctuation can be used to inform their brochure writing.

**Word Reading / Comprehension:** Children will be reading a variety of texts as well as the main text Wolf Brother, to stimulate their own ideas for writing .

Children will be learning a range of vocabulary to help with their understanding of the text, alongside their geography , RE, DT and science topics.

### Geography

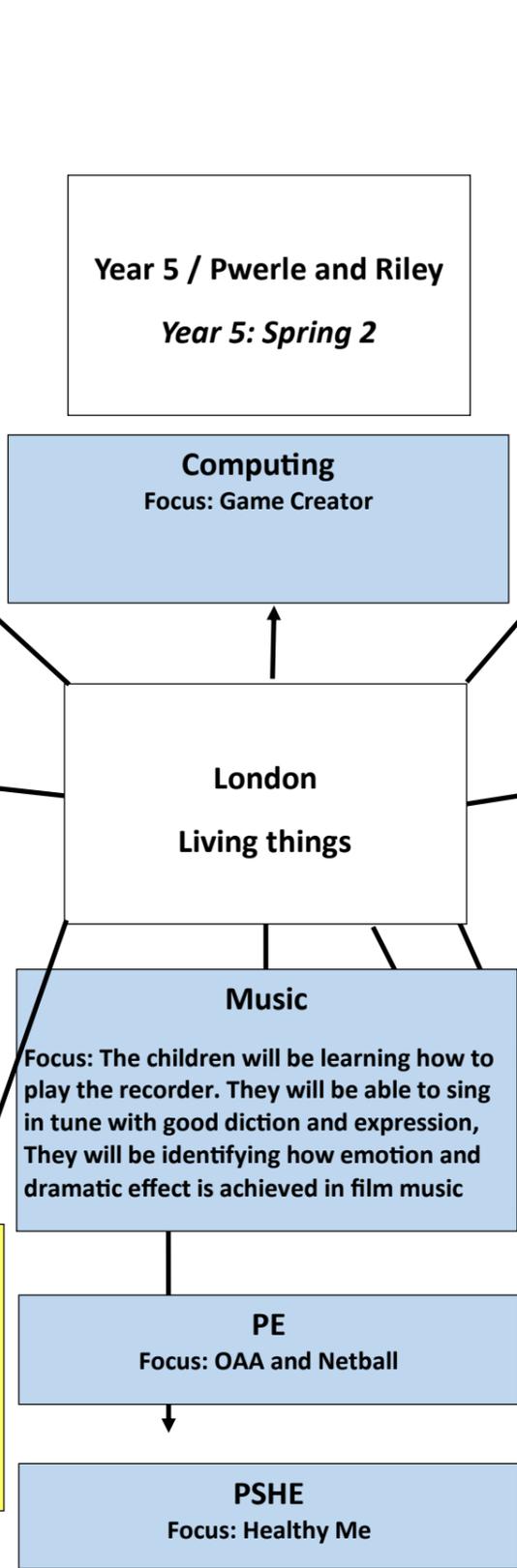
**Focus:** London: Children will learn about London and the home counties of London. They will learn about the human and physical features of London , its population, economy and the pattern of land use across a region.  
 They will also be thinking about the environment and sustainability of London for example transport around London is a major environmental issue.

**(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)**

### DT

**Focus:** Mechanical Systems: Cams  
 The children will be making a moving toy which could be put on display in a shop for Hamley's. They will be incorporating cam-driven components for their toy with oscillating, rotating or reciprocating movements.  
 They will have the opportunities to design, make and evaluate their product and develop key skills.

**(Please see D.T. knowledge organiser for essential knowledge and vocabulary to be learnt.)**



### Maths

**Key Facts: Decimals, Statistics**

**Fractions, Decimals and Percentages:** Pupils will be learning about ordering and comparing decimals, writing fractions as decimals and adding and subtracting decimals. They will also look at how to round decimals to their nearest tenth, hundredth and thousandth.

**Statistics :** Pupils will solve comparison, sum and difference problems using information presented in a line graph  
 complete, read and interpret information in tables, including timetables

### Science

**Humans and other Animals** Children will study and raise questions about their local environment throughout the year. They will observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment. They will find out about the work of naturalists and animal behaviour-ists, for example, Jane Goodall. They will find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

**Working Scientifically:** Children will learn how to: ask relevant questions, plan a scientific enquiry to answer a question, take accurate and precise measurements using a range of scientific equipment, set up further comparative / fair tests using test results.

**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

### RE

**Focus: What does it mean if God is Holy and Loving? (God)**  
 Understanding Christianity  
 (See Knowledge organiser for more details).

### French

**Focus:** Ways to extend your hellos and good-wishes  
 No. to 79  
 Valentines traditions