

Literacy

Key Texts: *Theseus and the Minotaur and Who let the Gods out?* — Maz Evans
Purpose for writing: Narratives

Writing: Children will learn to write a narrative linked to our key texts (and informed by their knowledge gained in history this term). They will learn the features of narrative writing and learn how to use descriptive language to create atmosphere.

Grammar: Children will learn to use conjunctions, adverbs and prepositions to express time, place and cause.

Word Reading / Comprehension: Children will focus on how we can build a picture of what of character motivations from details stated and implied..

Prior learning—have stamina for writing by writing about real events, consider what they will write beforehand, make simple revisions to their writing, read aloud their writing. Discuss sequence of events in books and recognise simple recurring literacy language. Discuss and clarify meanings of words and make links to new words. Draw on background knowledge, and make inferences on what is being done. (KS1)

Maths

Key Facts: Prime numbers and factors.
Place Value: Children will read and represent numbers up to 1,000,000. Building on previous knowledge, they will identify numbers in a pattern and round these numbers using their place value knowledge.
Addition and Subtraction: Children will continue to use strategies from Year 4, such as the counting on and back method. This will be developed into using column addition and subtraction.
Multiplication and Division: Children will begin to multiply and divide single digit to four digit numbers through a multitude of methods, such as column, 'bus stop' and grid method.
Prior learning—place value up to tens and hundreds. Adding and subtracting 1-digit and 2-digit numbers to 20 and solving one-step problems. Use concrete resources and pictorial representations such as arrays. Use mental and written methods. Recall facts to 20 fluently and use facts to 100. Recall multiplication facts for 2,5, and 10s. Know about the commutative law (KS1)

Computing

Focus: Coding

Science

Animals including Humans Children will build on their knowledge of Animals including Humans from Year 4 learning aspects such as what the main stages of the human development cycle are, including puberty. They will compare the growth pattern and gestation periods of humans to other animals.
Working Scientifically: Children will take measurements of different ages hand spans and heights to see development in action. They will record the mean, mode and median of this data and collate into tables.
(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

History

Focus: The Ancient Greeks: Children will learn about Ancient Greek life and their influence on the western world. They will discover the difference between major Greek cities and the power of generals such as Alexander the Great.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)
Prior learning-Children will already know that Greece is in the continent Europe and that the climate is slightly different to the UK. The children will already have knowledge and information about other Ancient civilisations (Egyptians and Romans).

Curie and Hawking

Year 5: Autumn Term 1

Music

Focus: Jazz, syncopation and different time signatures.

DT

Focus: Celebrating culture and seasonality through food.

Children will design and produce their own seasonally relevant food product. This will be linked to the topic of Ancient Greece.

Prior learning- Through a variety of creative and practical activities, pupils have been taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They have worked in a range of relevant contexts such as the home and school,

PE

Focus: Football and Yoga

RE

Focus: What does it mean if God is Holy and loving?

PSHE

Focus: Being Me in my World
Zones of regulation

French

Focus: light-up basic presentations / numbers up to 59/
days of the week knowledge