

Religious Education

Year group: 5

Term: Spring 1

Unit: What does it mean for a Jewish person to follow God?



Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

Make sense of belief:

- Identify and explain Jewish beliefs about God
- Give examples of some texts that say what God is like and explain how Jewish people interpret them

Understand the impact:

- Make clear connections between Jewish beliefs about the Torah and how Jews use and treat it
- Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)
- Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)

Make connections:

- Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today
- Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.

New key vocabulary:

Tefillin, Siddur, Sefer, Torah, Tenakh, Shema, Mezuzah, Rosh Hashanah, mitzvot, kosher, Orthodox, Liberal, Reform, Shabbat, Yom Kippur, Hashem, Baruch Ata