# Literacy

**Key Text: Turpin legends and lies by Terry Deary Street Child by Berlie Doherty** 

Purpose for writing: To persuade

Writing: Children will be learning to use persuasive vocabulary and structure to encourage an audience to understand an argument from their point of view. Following this, the children will learn to read, follow and write a formal persuasive letter

**Grammar:** Pupils will be learning how a range of sentences types and punctuation can be used to inform their persuasive writing.

Word Reading / Comprehension: Children will be learning a range of vocabulary from the book 'Dick Turpin: Legends and Lie' to help their understanding of the text, alongside their history topic.

# History

Focus: Crime and Punishment: Children will learn about different types of punishment throughout British history and what was considered a crime in different eras.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

## Art

#### Focus: Textiles, patterns and fabric designers

During this topic, children will study different designs and designers and explore different techniques for creating prints and patterns. They will learn what textile art is and how some artists convey stories through their textile works. Children will be able to practice mark making, techniques to repel ink/paint, use different mediums to print and discover the batik tech-

# **Year 5 Curie and Hawking**

Year 5: Summer 1

# Computing

Focus: 3D Modelling

**Crime and Punishment** 

Light

Music

**Focus:** Show songs / Digital programme

## PE

**Focus: Volleyball and Cricket** 

## **RSHE**

### **Focus: Relationships**

Children learn about the importance of self-esteem and ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate and reflect upon a variety of positive and negative online/social media contexts including gaming and social networking.

#### Maths

**Key Facts: Percentages and Geometry** 

**Decimals:** Pupils will be focussing on decimals. How to find a decimal of an amount and how these relate to our previous learning of fractions and percentages.

Geometry: Pupils will draw and identify different types of angles, find angles of rectangles and squares and identify 3-D shapes from 2-D drawings.

#### Science

Forces: Children will learn how light travels and how this allows us to see objects that light can reflect off. They will also discuss different sources of light and the effects light have in different forms. Shadows are another area covered in the 'light' topic, discussing how shadows can be changed to the transparency, translucency and opaqueness of different objects.

Working Scientifically: Children will learn how to: ask relevant questions, plan a scientific enquiry to answer a question, take accurate and precise measurements using a range of scientific equipment, set up further comparative / fair tests using test results.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

#### RE

Focus: Key Question: What will make our city/town/village a more respectful place?

#### Making sense of belief:

- The children will identify the religions and beliefs represented locally and regionally, and explain some of their kev beliefs
- The children will be able to describe examples of how different communities deal with diversity and interfaith issues.

#### **Understanding the impact:**

- The children will make clear connections between what different people believe and the way they live (e.g. involvement in community, in interfaith projects etc.)
- They will be able to explain how and why people respond differently to diversity and interfaith issues (e.g. inclusivism, exclusivism etc.).

#### Making connections:

The children will be able to make connections between religious and non-religious beliefs and prac-

#### French

**Focus:** Revisit and learn more about colours/actions/ class instructions/feelings/weather and months/set the