

# Religious Education

Year group: 5

Term: Summer 1

Unit: What will make our town a more respectful place? (Thematic unit)

## Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



### **Making sense of belief:**

- Identify the religions and beliefs represented locally and regionally, and explain some of their key beliefs
- Describe examples of how different communities deal with diversity and interfaith issues.

### **Understanding the impact:**

- Make clear connections between what different people believe and the way they live (e.g. involvement in community, in interfaith projects etc.)
- Explain how and why people respond differently to diversity and interfaith issues (e.g. inclusivism, exclusivism etc.).

### **Making connections:**

- Make connections between religious and non-religious beliefs and practices related to living with difference in community
- Reflect on and articulate lessons people might gain from the experience of living in communities of diverse beliefs and practices, including their own responses
- Talk about how and why people think differently about diversity and interfaith, giving good reasons for their own views.
- Consider and weigh up the ways in which the ideas studied relate to their own experiences and views of the world today.

### **New key vocabulary:**

Interfaith, diversity, pluralism, exclusivism, inclusivism, community, respect, tolerance