

# Religious Education

Year group: 5

Term: Summer 2

Unit: Why do some people believe in God and some people not? (Thematic unit)

## Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:



### **Make sense of belief:**

- Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs.
- Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from.
- Give examples of reasons why people do or do not believe in God.

### **Understand the impact:**

- Make clear connections between what people believe about God and the impact of this belief on how they live.
- Give evidence and examples to show how Christians sometimes disagree about what God is like (e.g. some differences in interpreting Genesis).

### **Make connections:**

- Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging.
- Consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not.
- Make connections between belief and behaviour in their own lives, in the light of their learning.

### **New key vocabulary:**

Theist, atheist, agnostic, belief, Science, faith