

Welcome to the Year 5 Page for the Summer Term 2019

Everyone is looking forward, with anticipation, to two exciting annual events: our residential visit to Overstand, Norfolk and the Year 5/6 End of Year production.

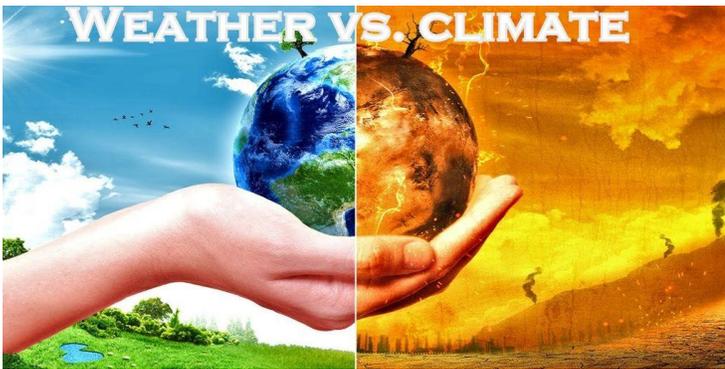


Our first IPC unit of work this term is called 'The Holiday Show', which will look at how holidays have changed through the past two centuries and examine the social and economic changes that can be brought to an area by tourism. This unit has strong links towards our residential visit to Overstand where we will enjoy an adventure-packed tourist trip of our own. The focus in this topic will be History and Geography. We will look at how different people look forward to different types of holiday and also examine how companies advertise to appeal to these market segments.

Do you have any fond memories of holidays you've been on? Have you got any upcoming plans or dream holidays you'd like to go on. Why not look online for your dream holiday and create an itinerary that would suit you? With your parents, you could discuss holidays you've been on together. Why did you choose a certain location? How did you decide on activities? What jobs did you see local people engaging in that were created by tourism?



Our topic for the second half term is 'Weather and Climate'. We will be finding out how climate affects our lives and our lifestyles. We will learn about the water cycle and conduct experiments to simulate weather types. Some interesting websites for you and your child to explore are:



<http://www.bbc.co.uk/schools/whatisweather/>

A popular and interactive website about the weather and how people live in different climates.

<http://www.weatherforkids.org/>

A great learning resource about the fascinating weather that affects us day to day.

<http://kidsahead.com/subjects/5-extreme-weather>

This website explains about different extreme weathers and has many activities to try.

We will also be involved in our Year5/6 summer production to which everyone in Year 5 will make a unique and significant contribution.