Year 6

Year 6: Autumn 2

World War II

Literacy

Key Text: Goodnight Mister Tom by Michelle Magorian
Purpose for writing: Narratives and poetry
Writing: The children will be writing to entertain the reader through a WW2 narrative adventure story based Pie Corbett's The Tunnel. Through this they will be learning to use and explore vocabulary , how to 'show not tell' the reader (inference) along with moving the action forward through dialogue. The use of vivid language and poetic devices will also be explore through exploring WW*2 poetry.*
Grammar: Children revise the use conjunctions, adverbs and adverbial phrases to clarify how, where and when actions of characters happened. They will also use brackets, dashes, colons and semi-colons.
Comprehension: Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text. As well as learning how vocabulary can affect the reader.

Computing

Focus: World wide web .First the children will explore the risks of online safety and behavior including sharing location, secure websites, spoof websites, phishing, and other email scams.
Spreadsheets. The children will learn to use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.

Maths

Key Facts: Prime numbers, square, numbers, factors of numbers and finding percentages.
The children will revise what each term means and then use this knowledge to solve various mathematical challenges.
Four Operations of Whole Numbers –measurement
The children will be revising their knowledge of units of measure and then applying this knowledge to solving measurement problems that involve the four main operations.
(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

History

Focus: *Local Study—Oundle at War.*
This unit continues for the whole term. The children will learn about the propaganda of Dunkirk and then how HMS Nene was funded from Warships week in Oundle. They will also learn about local people who contributed to the war effort (Miriam Rothschild and Patrick Dudgeon). They will also learn about rationing and plan how to use their coupons. They will also look at the celebrations of VE Day both nationally and lin Oundle.

Science

Physics – Electricity.

Working Scientifically:
Linked to DT, the children will build on their learning from LKS2 and will learn how to construct circuits and will also learn how to draw a representation of these circuits using the correct scientific symbols. They will then investigate series and parallel circuits and how to make a bulb brighter or dimmer. They will be asked to solve true or false statements using equipment to prove or disprove.

(Please see Science knowledge organiser for essential

Music

The children will be composing rhythmic compositions inspired by stomp, learning to play tunes on the keyboards and practicing songs for Christmas.

DT

Focus: A quiz game to test WW2 knowledge
DT Focus: More complex switches.
The children will explore and evaluate electronic games and how they work. They will then learn to construct a variety of circuits and switches before applying these skills to designing and making a WW2 quiz game incorporating an electronic circuit and switch.

PE

Focus:
Indoor—Dance **Outdoor**— Hockey

RE

Focus: Sikhism– Are Sikh stories important today?
The children will build on previous learning and will study the religion of Sikhism and the importance of stories within the religion. They will learn about some of the stories from the Guru Granth Sahib and their significance

PSHE

Focus: Celebrating Differences.
The children will discuss different perceptions of 'what is normal 'and will also discuss how having a disability can affect someone's life whilst focusing on accepting people for who they are. This unit also covers how some people can have power over others and explore what leads some people to bully but looking at problem solving strategies.

French

Focus: Harvesting grapes in France/Process of wine making/ Ordering drinks in a café from mineral/fizzy water to fruit juices and hot drinks.